

Editor's Remarks

I am pleased to introduce this special issue, guest edited by John M. LaVelle and Jill A. Chouinard. Evaluation education is at the heart of what we do, whether we teach in university settings, offer professional development and training courses, or mentor colleagues who are new to our field. Indeed, the work of an evaluator often involves educating others on the value, process, and impacts of evaluation; stakeholders, decision-makers, and users are all potential students of evaluation, as are current and future evaluators. Chouinard and LaVelle have successfully brought together evaluation educators from diverse backgrounds and perspectives to describe how evaluation can be taught and learned. This innovative volume is also the first issue of *CJPE* to be entirely composed of Practice Notes, and it provides easily transferable ideas and lessons from which our community will undoubtedly benefit. I am grateful to the authors of these 15 Practice Notes who have agreed to share their thoughts, experiences, and tools with us and to our two guest editors for managing this ambitious project. Please share with us your key takeaways and all of the ways in which you've implemented these ideas.

Isabelle Bourgeois
Editor-in-Chief