

STUDENT & EMERGING EVALUATOR NETWORK



Canadian Evaluation Society
Société canadienne d'évaluation

QUARTERLY NEWSLETTER
OCTOBER 2025

Evaluation of Humanitarian Action

ALNAP released its new guide, [Adapting the OECD Criteria for the Evaluation of Humanitarian Action](#), in September 2025, updating the widely used 2006 guide to reflect the complex and interconnected humanitarian landscape. Three priority themes emerged during the development of this guide:

1. Putting People Affected by Crisis at the Center: Focusing on the perspectives and needs of those receiving aid.
2. Locally Led Humanitarian Action: Emphasizing the importance of local leadership and ownership in humanitarian responses.
3. The Environment and Climate Crisis: Integrating the environmental dimensions of humanitarian action and climate change into evaluations.

This guide offers practical, easy-to-use support for applying and interpreting the OECD evaluation criteria in humanitarian action. It complements existing OECD guidance by acknowledging the diverse approaches to conducting evaluations. It is primarily designed for evaluators working in humanitarian contexts, as well as those commissioning, designing, or managing evaluations in this field.

Our next SEEN virtual meeting will be on Tuesday, November 11, 2025 from 12pm-1pm ET.

*You can join the meeting **HERE!***

UPCOMING EVENTS

Indigenous Evaluation Summit – Indigenous Evaluation Network

Date: February 27 -28, 2026

Location: Ottawa, ON

Rate: \$150 - \$790

The summit focuses on advancing Indigenous evaluation practices.

Empowering the Next Generation of Evaluators: Support from the CES Educational Fund

Date: Thursday Oct 30, 2025

Time: 12pm - 1pm ET

Location: Virtual

CES member: FREE, but must register

This bilingual session will spotlight the opportunities available through CESEF.

For a full list of National, Chapter and Non-CES events, check out the CES Event page [HERE](#).



Imposter Syndrome as a Student & Emerging Evaluator

Entering a new field can feel intimidating, especially when you're still building confidence in newly acquired skills. It's normal to feel uncertain at times—but you're not alone. Many new evaluators experience the same doubts as they begin their journey, and those feelings are a natural part of learning and growth. The article [“Imposter Syndrome in Evaluation: A Student’s Perspective”](#) is a relatable read, with some great tips on helpful ways to address these feelings.

Join the Student & Emerging Evaluator Committee!

Interested in getting more involved with the SEEN? Want to build your professional network, gain hands-on experience, and develop leadership and collaboration skills? The SEEN committee is a great way to deepen your understanding of evaluation, contribute meaningfully to the field, and connect with others who share your interests. Meetings will be held monthly starting in late Fall, helping to shape direction, plan events, and create opportunities to engage student and emerging evaluators. If you are interested in joining, [SIGN UP HERE!](#) Space is limited so register early!

Data Triangulation

Data triangulation strengthens evaluation by combining multiple data sources or methods to validate findings and reduce bias. It provides a more complete and reliable picture of a program’s impact, increasing confidence in the results.

Eval Academy has a 2-part article to help you think about data triangulation in your work, and how to best present the data.

Part 1: What is Data Triangulation?

Part 2: How Do You Present Triangulated Data?

Have an idea for an event or topic that may be of interest to the **SEEN?**

Reach out to seer@evaluationcanada.ca