



Terms of Reference

Title <u>CES Director, e-Institute</u>	Review Date <u>Annually by the CES Board of Directors</u>
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1. Purpose

The purpose of the e-Institute Director is to oversee the development and operation of the e-Institute.

2. Roles and Responsibilities

a) e-Institute Development:

- (i) Work with the ED to develop strategic and operational plans which incorporate the goals and objectives articulated in the CES Strategic Plan, as relevant to the e-Institute;
- (ii) Ensure adherence to the policies, guidelines and National Board decisions pertaining to the e-Institute;
- (iii) Draft e-Institute policies, review existing policies and recommend changes as appropriate;
- (iv) Provide the Board with professional advice relevant to the e-Institute's development by identifying, assessing and informing the Board of internal and external issues that may affect the e-Institute and/or CES;
- (v) Liaise with the ED, VP PDP and Chair, PLC to create synergies between e-Institute development and their portfolios, including the CES Professional Learning 5-year Strategic Plan; and,
- (vi) Chair the e-Institute Curriculum Committee, which advises the Director on courses, course development, selection of course developers, etc.

b) e-Institute Operation:

- (i) Outline and oversee the work of the e-Institute Project Manager, who will (for example):
 - Provide management for course development, pilot testing, communications,
 - Liaise with Velsoft to ensure back end functions are efficient and effective;
 - Liaise with the CES secretariat to ensure appropriate systems and controls are in place (e.g., registrar functions, management of payments, etc.)

- (ii) Collaborate with CES Chair of Communication & Marketing, and the Chapters to develop and market/promote the e-Institute; and
- (iii) Assist the treasurer in setting an annual budget for the e-Institute.

3. Composition

The Director of the e-Institute will be appointed by the CES Board as a Director at Large in accordance with the bylaws. The term of the position will be a one-year renewable term.

4. Desirable Qualifications

- a) **Education:** graduate degree in related area
- b) **Experience:**
 - (i) Demonstrated leadership and management skills;
 - (ii) Background in online learning, adult learning and professional development;
 - (iii) Knowledgeable in the use of technology in instruction and assessment;
 - (iv) Membership in the CES and commitment to its mandate, to program evaluation and online learning (e.g., use of evaluation in previous work);
 - (v) Credentialed evaluator designation an asset; and,
 - (vi) Strong team player.

5. Reporting

The Director of the e-Institute reports to the Board at each Executive and National Board meeting on e-Institute operational data, successes and challenges and provides a report of activities for the CES Annual Report.